



Task types on reading comprehension for proficiency test in english

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This paper provides information and practice on the task types undergraduate students will come across in the proficiency reading test in English language. An explanation of each task type is followed by some guidelines that give students the opportunity to practice the skills that are needed to complete the task, and help them to develop strategies for completing these tasks in the test. This proposal is used as a didactic material for non-philologists undergraduate students in their self-preparation to achieve the necessary competence in this skill to overcome the graduation requirement (A2) and being formed as competent professionals. Besides, it constitutes an invaluable didactic tool for professors in the preparation and teaching of their classes. It has been implemented by the Language Center of the Universidad de Granma since 2019–2020, and it constitutes a suitable material for distance learning.

