



## Computation with words in the evaluation of the distance master training process

<sup>1</sup>Pascual Verdecia Vicet, <sup>2</sup>Pedro Yobanis Piñero Pérez, <sup>3</sup>Nayma Martín Amaro

<sup>1</sup>Universidad de las Ciencias Informáticas (UCI), Cuba

<sup>2</sup>Universidad de las Ciencias Informáticas (UCI), Cuba

<sup>3</sup>Universidad de las Ciencias Informáticas (UCI), Cuba

Within the framework of the training activity, the vertiginous pace of our era makes it necessary to incorporate Information and Communication Technologies (ICT) into the educational context to generate new paradigms that favor the development of skills in the student body from the design of techniques that favor the construction of active, participatory and constructive learning, capable of allowing students to respond to problems and situations in their real context. The Internet has become a facilitator of knowledge, as it makes information available to society that, under a logical, sequenced and properly analyzed structure, can lead to the design of socially relevant educational programs taught through this innovative network. giving way to what is known as E-learning, generating new teaching-learning models, allowing ICT to coadyuven in the improvement of results in the educational field. At the University of Computer Science, the Master's Degree in Computer Project Management has been taught in its remote modality since 2018 with the use of Ecosystems and teaching platforms with palpable results in the period worked. The use of Soft computing techniques is known in the evaluation of processes with the presence of

uncertainty in the results, the present work pursues the use of word computing, specifically the method of 2-linguistic tuples, to show the results achieved in the training process of the Master in Computer Project Management in its remote modality.