



Experiencia didáctica integrada por el contexto, el tutor online y los recursos didácticos digitales

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In this paper is described a didactic experience during health contingency provoked by coronavirus-19. The objective of this work is to demonstrate the closed relationship among three factors in the training course of English language directed to students of the last year at the university of Informatics Sciences: The context, the online tutor and the digital resources to urgent solution. The first part treats on crisis due to pandemic that closed the schools and university doors and the condition of this University during pandemic. the second part, it is about the methodology applied in this training course. As the last point, it is a proposal of some activities that integrate the virtual learning environment, the WhatsApp as educative resource and a bridge to the environment, to online tutor and to the other digital resources.

